

Get inspired!

- 1 Listen and read the story about a talented young musician. Then find out if there is anyone in your class who can play a musical instrument.



Emily Bear

Pianist and composer Emily Bear is just ten years old, but her talent is breathtaking. She performs a large list of classics, and also composes her own songs.

Emily is one of the youngest solo performers in the history. She has performed with many well-known musicians in important events, including one at the White House.

Emily and her family are dedicated to using her talent to help and inspire others. Giving and charity are very important to Emily and a portion of the proceeds from all her CD sales are donated to charity foundations.

Word pop-up

- breathtaking - empolgante
- charity - caridade
- perform - apresentar-se
- sale - venda

Some people are saying that she is the new Mozart! Isn't she an inspiration?

- 2 We all have great talents but we have to dedicate ourselves if we want to get a good result. Complete the sentences with the words from the box and find out some recommendations to help you develop your talent.

ideas – fun – practicing – interests – subject

- You should spend several hours every day _____.
- You should read about the _____.
- You should talk to people about your _____ and get new _____.
- You should have a lot of _____.

- 3 Match the instruments bellow to the main rhythms we can play with them. Complete the sentence with your answer. Then tell your classmates what your favorite kind of music is.

Tambourine

Classical music

Guitar

Samba

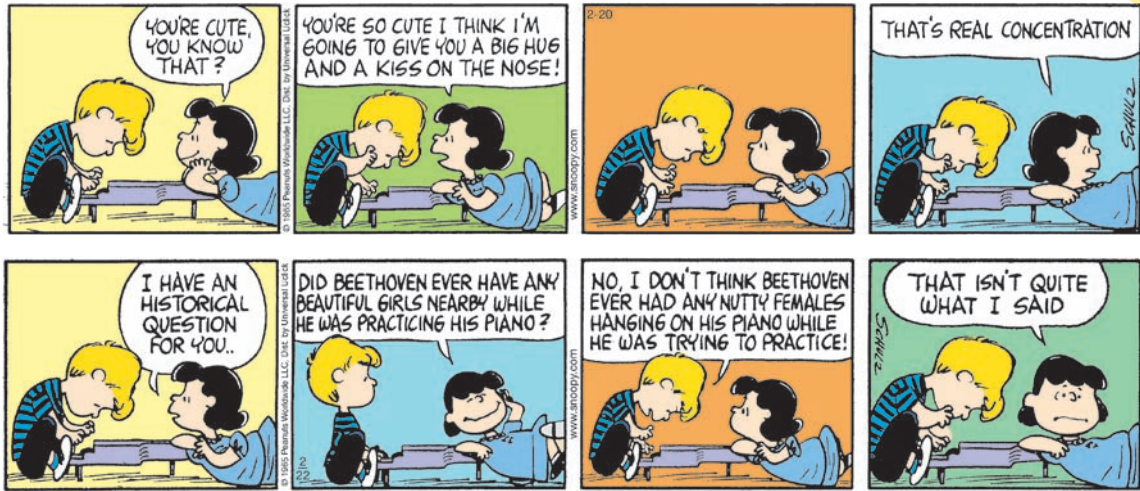
Violin

Rock and Roll

My favorite kind of music is _____.

Let's have some fun with Lucy and Schroeder!

4 How do you feel when someone disturbs you while you are concentrated in an activity? Listen and read this comic strip and find out how Schroeder feels about it.



Extracted from: <http://www.peanuts.com/comics/>. Accessed on Feb. 29, 2012.

5 Match the questions (1–3) to the corresponding answers (a–c).

- | | | |
|--|--------------------------|---|
| 1. What was Schroeder doing when Lucy started talking to him? | <input type="checkbox"/> | He stopped playing the piano and looked at her. |
| 2. What did Schroeder do when Lucy said that she was going to give him a hug and a kiss on the nose? | <input type="checkbox"/> | He was playing the piano. |
| 3. What did Schroeder do when Lucy asked him about Beethoven? | <input type="checkbox"/> | He continued to play the piano. |

Word pop-up

cute - bonito
 disturb - incomodar
 females - garotas
 hanging on - penduradas
 nearby - por perto
 nutty - loucas
 that isn't quite - não é bem isso

Fun with words!

6 Circle the odd one out.

- | | | | | |
|----|--------------------|-------------------|-------------------|--------------------|
| 1. | a. play the guitar | b. play the piano | c. play the drums | d. play video game |
| 2. | a. math | b. arts | c. museum | d. geography |
| 3. | a. potato | b. tomato | c. melon | d. strawberry |
| 4. | a. swimming | b. soccer | c. volleyball | d. basketball |
| 5. | a. video game | b. computer | c. e-book | d. book |

6. play video game; 5. book; 4. swimming; 3. potato; 2. museum; 1. play video game