

Apresentação

Student Book

iLearn English utiliza o modelo de ensino-aprendizagem PPP. Na *Presentation* (Apresentação) são apresentadas as estruturas novas; durante a *Practice* (Prática) os alunos irão praticar essas estruturas em exercícios controlados e com maior interferência do professor, para finalmente em *Production* (Produção), eles integrarem as estruturas agora conhecidas para se comunicar.

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Presentation

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1 Lisa threw a party at her house last Saturday. Some incidents happened during the party. Look at the pictures and number the incidents.

- Sue and Bia were really enjoying themselves when the lights went off.
- John was slicing some cheese when he cut himself.
- Fernando was looking at himself in the mirror when it broke.
- Sophie was helping herself to some chips when a fire started in the kitchen.

Start-up

Start-up
Contextualização do tema.

Grammar feed
Resumo das estruturas gramaticais.

Grammar feed Language Review: Past Continuous vs. Simple Past

Action in progress in the past	Complete action in the past
↓	↓
Fernando was looking at himself in the mirror when it broke.	John was slicing some cheese when he cut himself.

See Language Reload, page 114

Uploading

Practice

P

Uploading

3 Other things happened during Lisa's party. Read the sentences correct answers.

- Clara (was making / made) sandwiches when I (was arriving / arrived).
- Thiago (was breaking / broke) a glass while he (was dancing / danced).
- Kumi and Juan (were eating / ate) the cake when their plates (were falling / fell) out of their hands.
- Lucas and Thais (were talking / talked) when Lisa (was interrupting / interrupted) them.

4 Look at the pictures and complete the sentences with the appropriate reflexive pronouns. Pay attention to the underlined words.

See Language Reload
Explicação detalhada de gramática e atividades adicionais.

Downloading

Production

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Downloading

5 Look at the survey and answer the questions with your information.

	My answers	My partner's answers
When was the last time you hurt yourself?		
Do you talk to yourself?		
What food can you make yourself?		
How often do you look at yourself in the mirror?		

Your turn! Now work with a partner. Ask him/her the questions and take notes. Then report your partner's answers to the class.

Bia hurt herself when she fell off her bike last year. She doesn't talk to herself ...

Your turn!
Prática oral personalizada das estruturas apresentadas.

iSkills

Seção para o trabalho integrado e focado nas quatro habilidades: ler, ouvir, falar e escrever.



iSkills

iRead

1 What do you eat for breakfast? Listen and read the blog post to find out what people eat for breakfast in other countries.

Reading Strategy

Around the world in five breakfasts

Posted November 3, 2011 by Sophie O'Connell

What you eat for breakfast varies a lot from country to country. So, if you are not going to travel in the near future, having breakfast is a great way to explore the world from your very own kitchen. Transport yourself to the United Kingdom with bacon and eggs, or visit Rome through a cappuccino. Here are five of my favorite breakfasts from all over the world.

English for
Ampliação de
vocabulário da
unidade.

English for Technology

1 Check (✓) the sentences that are true for you. Then work with a partner and compare your answers.

- I don't know what a tablet is.
- I like to read the digital version of the books on tablets.
- I think tablets will replace books in schools in 10 years.
- I think tablets will replace books in less than 5 years.

2 What are the reasons some why people prefer tablets to books? Choose one of the alternatives.

Tablets are easy to carry. E-books are less expensive than books.

Project

iThink
Reflexão sobre temas
diversos relacionados à
unidade.

Project
Sugestões de projetos
interdisciplinares.

rePlay
Revisão das
estruturas
gramaticais e/ou
lexicais de
maneira lúdica.

rePlay

1 Where have you been? Where are you now?

1. Work in groups of four.
2. Draw a circular route on the map. Then mark one random place somewhere in the middle of the tour you have chosen. This is where you are now.
3. The aim of each team is to find where the other team is now by asking questions. The first team to successfully guess the other team's position now is the winner.

Yes, we have.

No, we haven't, but we are planning on going there.

Have you already been to Tennessee?

Have you already been to North Carolina?

iPlay

iPlay
Um jogo de vocabulário
para tablets.

Rewind
Revisão de conteúdo a cada 3
unidades.

Reading Hub
Seção de leitura com variedade de gêneros
textuais e elementos lúdicos.

Rewind Units 1-3

1 Complete the sentences with the correct verb form. Use the simple past. Insert a reflexive pronoun in the brackets.

1. They were enjoying (enjoy) [themselves] went (go) off.
2. Tom cut (cut) [himself] while he was shaving (shave).
3. Ana looked (look) at [herself] in the mirror when she was washing (wash) her face.
4. We helped (help) [each other] to some chips when we were sitting (sit) at the table.

Reading Hub Units 1-2

You are what you eat!

1 Listen and read what kids said about their past meals and match the foods they mention to the correct pictures.

HEALTHY ← → JUNK

"Yesterday, I went to a party and I ate lots of hot dogs!"

"I traveled to my grandmother's house last summer and I had fruit salad for breakfast every day!"

Workbook
Atividades para reforço do
conteúdo apresentado em sala
de aula.

Workbook Unit 1

1 Complete the sentences with **when** and the **simple past**. Use the words in parentheses.

1. She was doing her homework _____ when her friend called. (her friend / call)
2. They were cleaning their bedroom _____ (the lights / go out)
3. My mom was talking on the phone _____ (my dad / arrive)
4. Mario was studying for his test _____ (Camila / break his cell phone)